

Statistical Detail

| | Number Responding | | | | | | Avg. | s.d. |
|--|-------------------|---|---|----|----|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | Omit | | |
| 1. Displayed a personal interest in students and their learning | 1 | 0 | 6 | 7 | 13 | 0 | 4.1 | 1.0 |
| 2. Found ways to help students answer their own questions | 0 | 3 | 8 | 5 | 11 | 0 | 3.9 | 1.1 |
| 3. Scheduled course work (class activities, tests, projects) in... | 1 | 0 | 2 | 6 | 18 | 0 | 4.5 | 0.9 |
| 4. Demonstrated the importance and significance of the... | 1 | 3 | 2 | 10 | 11 | 0 | 4.0 | 1.1 |
| 5. Formed "teams" or "discussion groups" to facilitate learning | 2 | 7 | 7 | 4 | 7 | 0 | 3.3 | 1.3 |
| 6. Made it clear how each topic fit into the course | 1 | 1 | 7 | 9 | 9 | 0 | 3.9 | 1.1 |
| 7. Explained the reasons for criticisms of students' academic... | 1 | 2 | 7 | 10 | 7 | 0 | 3.7 | 1.1 |
| 8. Stimulated students to intellectual effort beyond that... | 3 | 3 | 6 | 5 | 10 | 0 | 3.6 | 1.4 |
| 9. Encouraged students to use multiple resources (e.g. data... | 1 | 4 | 2 | 4 | 16 | 0 | 4.1 | 1.3 |
| 10. Explained course material clearly and concisely | 2 | 3 | 4 | 5 | 13 | 0 | 3.9 | 1.3 |
| 11. Related course material to real life situations | 0 | 1 | 4 | 5 | 17 | 0 | 4.4 | 0.9 |
| 12. Gave tests, projects, etc. that covered the most important... | 2 | 0 | 1 | 6 | 18 | 0 | 4.4 | 1.1 |
| 13. Introduced stimulating ideas about the subject | 0 | 3 | 4 | 8 | 12 | 0 | 4.1 | 1.0 |
| 14. Involved students in "hands on" projects such as... | 2 | 2 | 4 | 7 | 12 | 0 | 3.9 | 1.3 |
| 15. Inspired students to set and achieve goals which really... | 2 | 6 | 4 | 6 | 9 | 0 | 3.5 | 1.4 |
| 16. Asked students to share ideas and experiences with... | 6 | 3 | 4 | 5 | 9 | 0 | 3.3 | 1.6 |
| 17. Provided timely and frequent feedback on tests, reports,... | 0 | 1 | 2 | 8 | 16 | 0 | 4.4 | 0.8 |
| 18. Asked students to help each other understand ideas or... | 1 | 5 | 5 | 8 | 8 | 0 | 3.6 | 1.2 |
| 19. Gave projects, tests, or assignments that required original... | 2 | 1 | 6 | 6 | 12 | 0 | 3.9 | 1.2 |
| 20. Encouraged student-faculty interaction outside of class... | 1 | 2 | 5 | 5 | 14 | 0 | 4.1 | 1.2 |

Key: 1 = Hardly Ever 2 = Occasionally 3 = Sometimes 4 = Frequently 5 = Almost Always

The details on this page are of interest primarily to those who want to confirm scores reported on pages 1-3 or who want to determine if responses to some items were distributed in an unusual manner.

Converted Averages are reported only for relevant learning objectives (Important or Essential - see page 2) and other items for which comparisons were provided.

Notes:

Discipline code selected on FIF: 4506
Discipline code used for comparison: 4506

| | | | | | | | Converted Avg. | | Comparison Group Average | | | | |
|---|---|---|---|----|----|---|----------------|------|--------------------------|------------|-------------|-----|-----|
| | | | | | | | Raw | Adj. | IDEA | Discipline | Institution | | |
| 21. Gaining factual knowledge (terminology,... | 0 | 2 | 8 | 8 | 9 | 0 | 3.9 | 1.0 | 48 | 47 | 4.0 | 4.1 | 4.1 |
| 22. Learning fundamental principles, generalizations, or... | 1 | 1 | 8 | 6 | 11 | 0 | 3.9 | 1.1 | 50 | 49 | 3.9 | 4.1 | 4.1 |
| 23. Learning to <i>apply</i> course material (to improve thinking,... | 0 | 4 | 6 | 10 | 7 | 0 | 3.7 | 1.0 | NA | NA | 4.0 | 4.0 | 4.1 |
| 24. Developing specific skills, competencies, and points of... | 1 | 6 | 4 | 10 | 6 | 0 | 3.5 | 1.2 | NA | NA | 4.0 | 4.0 | 4.0 |
| 25. Acquiring skills in working with others as a member... | 5 | 3 | 7 | 5 | 7 | 0 | 3.2 | 1.5 | 39 | 37 | 3.9 | 3.8 | 3.9 |
| 26. Developing creative capacities (writing, inventing,... | 7 | 6 | 3 | 4 | 7 | 0 | 2.9 | 1.6 | NA | NA | 3.9 | 3.3 | 3.4 |
| 27. Gaining a broader understanding and appreciation of... | 6 | 5 | 3 | 6 | 7 | 0 | 3.1 | 1.6 | NA | NA | 3.7 | 3.2 | 3.1 |
| 28. Developing skill in expressing myself orally or in writing | 6 | 8 | 3 | 2 | 8 | 0 | 2.9 | 1.6 | NA | NA | 3.8 | 3.5 | 3.4 |
| 29. Learning how to find and use resources for answering... | 1 | 6 | 5 | 8 | 7 | 0 | 3.5 | 1.2 | NA | NA | 3.7 | 3.7 | 3.6 |
| 30. Developing a clearer understanding of, and commitment... | 4 | 4 | 6 | 6 | 7 | 0 | 3.3 | 1.4 | NA | NA | 3.8 | 3.6 | 3.6 |
| 31. Learning to <i>analyze</i> and <i>critically evaluate</i> ideas,... | 4 | 2 | 8 | 6 | 7 | 0 | 3.4 | 1.4 | 42 | 41 | 3.8 | 3.8 | 3.6 |
| 32. Acquiring an interest in learning more by asking my... | 4 | 5 | 4 | 3 | 11 | 0 | 3.4 | 1.6 | 44 | 44 | 3.8 | 3.7 | 3.6 |

Key: 1 = No apparent progress 2 = Slight progress 3 = Moderate progress 4 = Substantial progress 5 = Exceptional progress **Bold = Selected as Important or Essential**

| | | | | | | | | | | | | | |
|---|---|---|----|---|---|---|-----|-----|----|----|-----|-----|-----|
| 33. Amount of reading | 4 | 8 | 14 | 1 | 0 | 0 | 2.4 | 0.8 | 40 | NA | 3.2 | 3.4 | 3.1 |
| 34. Amount of work in other (non-reading) assignments | 2 | 5 | 14 | 5 | 1 | 0 | 2.9 | 0.9 | 42 | NA | 3.4 | 3.3 | 3.4 |
| 35. Difficulty of subject matter | 1 | 3 | 15 | 4 | 3 | 1 | 3.2 | 0.9 | 46 | NA | 3.4 | 3.8 | 3.5 |

Key: 1 = Much Less than Most 2 = Less than Most 3 = About Average 4 = More than Most 5 = Much More than Most

| | | | | | | | | | | | | | |
|--|---|---|----|----|---|---|-----|-----|----|----|-----|-----|-----|
| 36. I had a strong desire to take this course. | 2 | 6 | 9 | 8 | 2 | 0 | 3.1 | 1.1 | NA | NA | 3.7 | 3.5 | 3.7 |
| 37. I worked harder on this course than on most courses I... | 3 | 4 | 10 | 7 | 2 | 1 | 3.0 | 1.1 | 40 | NA | 3.6 | 3.6 | 3.5 |
| 38. I really wanted to take a course from this instructor. | 5 | 5 | 13 | 4 | 0 | 0 | 2.6 | 1.0 | NA | NA | 3.4 | 3.4 | 3.5 |
| 39. I really wanted to take this course regardless of who... | 5 | 4 | 8 | 9 | 1 | 0 | 2.9 | 1.2 | 42 | NA | 3.3 | 3.2 | 3.4 |
| 40. As a result of taking this course, I have more positive... | 3 | 7 | 6 | 9 | 2 | 0 | 3.0 | 1.2 | 36 | 34 | 3.9 | 3.7 | 3.9 |
| 41. Overall, I rate this instructor an excellent teacher. | 3 | 1 | 4 | 12 | 7 | 0 | 3.7 | 1.2 | 43 | 43 | 4.2 | 4.1 | 4.1 |
| 42. Overall, I rate this course as excellent. | 1 | 2 | 12 | 7 | 5 | 0 | 3.5 | 1.0 | 43 | 44 | 3.9 | 3.8 | 3.9 |
| 43. As a rule, I put forth more effort than other students on... | 0 | 0 | 8 | 11 | 6 | 2 | 3.9 | 0.8 | 59 | NA | 3.6 | 3.8 | 3.8 |

Key: 1 = Definitely False 2 = More False than True 3 = In Between 4 = More True than False 5 = Definitely True

Additional Questions:

| | 1 | 2 | 3 | 4 | 5 | Omit | Avg. | s.d. |
|-----|----|----|---|---|---|------|------|------|
| 48. | 1 | 13 | 8 | 2 | 0 | 3 | 2.5 | 0.7 |
| 49. | 2 | 1 | 0 | 0 | 0 | 24 | 1.3 | 0.6 |
| 50. | 12 | 3 | 2 | 6 | 0 | 4 | 2.1 | 1.3 |
| 51. | | | | | | 27 | | |
| 52. | | | | | | 27 | | |
| 53. | | | | | | 27 | | |
| 54. | | | | | | 27 | | |
| 55. | | | | | | 27 | | |
| 56. | | | | | | 27 | | |
| 57. | | | | | | 27 | | |

| | 1 | 2 | 3 | 4 | 5 | Omit | Avg. | s.d. |
|-----|---|---|---|---|---|------|------|------|
| 58. | | | | | | 27 | | |
| 59. | | | | | | 27 | | |
| 60. | | | | | | 27 | | |
| 61. | | | | | | 27 | | |
| 62. | | | | | | 27 | | |
| 63. | | | | | | 27 | | |
| 64. | | | | | | 27 | | |
| 65. | | | | | | 27 | | |
| 66. | | | | | | 27 | | |
| 67. | | | | | | 27 | | |